

**FLYFCL CHEERLEADING  
COMPETITIVE CHEER SCORE SHEET**



**TEAM NAME:** \_\_\_\_\_

**DIVISION:** \_\_\_\_\_ **JUDGE 1** \_\_\_\_\_

CHEER (20)	POINTS	SCORE
<b>Presentation of Material</b> <i>Clarity of the cheer - Voices had a consistent volume</i> <i>Pace/flow was appropriate to clearly understand all words</i> <i>Consistent/Appropriate energy, for the style presented</i>	5	
<b>Execution &amp; Effective Use of Props &amp; Motions</b> <i>Effective incorporation of motions and/or props for the style presented</i> <i>Execution of Motions - Technique, sharpness, synchronization, and consistency in placement of motions</i> <i>Execution of Props - Technique, sharpness, consistency in placement of props (if applicable)</i>	5	
<b>Effective Use of Skills</b> <i>Crowd Leading Cheer - Uses skills to add levels and enhance crowd participation</i> <i>Performance Cheer - Uses skills to add visuals that enhance entertainment</i>	5	
<b>Execution of Skills</b> <i>Evaluate all that apply:</i> <i>Stunts - Top Person</i> <i>Tumbling - Approach</i> <i>Jumps - Arm Placement</i> <i>Stunts - Bases/Spotters</i> <i>Tumbling - Body Control</i> <i>Jumps - Leg Placement</i> <i>Stunts - Transitions</i> <i>Tumbling - Landings</i> <i>Synchronization</i>	5	
<b>Comments</b>		
<b>TOTAL POSSIBLE POINTS</b>	<b>20</b>	

**FLYFCL CHEERLEADING  
COMPETITIVE JUMPS/TUMBLING/DANCE SCORE SHEET**



**TEAM NAME:** \_\_\_\_\_

**DIVISION:** \_\_\_\_\_ **JUDGE 2** \_\_\_\_\_

<b>TUMBLING (5)</b>	<b>POINTS</b>	<b>SCORE</b>
<b>Tumbling Execution</b> <i>Approach</i> <i>Body Control</i> <i>Landings</i> <i>Skill completion</i> <i>Synchronization (if applicable)</i>	<b>5</b>	
<b>Comments</b>		
<b>JUMPS (5)</b>	<b>POINTS</b>	<b>SCORE</b>
<b>Jumps Execution</b> <i>Arm Placement</i> <i>Leg Placement</i> <i>Synchronization</i> <i>Uniform height</i> <i>Landings</i> <i>Flexibility</i>	<b>5</b>	
<b>Comments</b>		
<b>DANCE/COMPOSITION/PERFORMANCE (15)</b>	<b>POINTS</b>	<b>SCORE</b>
<b>Dance</b> <i>Composition</i> <i>Execution</i> <i>Visual effects, variety of movement, level/formation changes *Minimum of three 8 counts*</i>	<b>5</b>	
<b>Element Composition, Creativity, &amp; Performance</b> <i>Creativity/Transitions - creative, innovative, &amp; visual elements throughout the jumps/tumbling/dance, including visually creative group tumbling incorporation, that enhance the skills performed</i> <i>Formations - clear/easily seen, variety of formations, appropriate use of floor in jumps/tumbling/dance</i> <i>Showmanship - confident, natural, excited faces and smiles, engaging, energy maintained in jumps/tumbling/dance</i> <i>Appropriate level of difficulty and how effectively the majority of athletes are utilized throughout the performance</i>	<b>10</b>	
<b>Comments</b>		
<b>TOTAL POSSIBLE POINTS</b>	<b>25</b>	

**FLYFCL CHEERLEADING  
COMPETITIVE BUILDING SCORE SHEET**

**TEAM NAME:** \_\_\_\_\_

**DIVISION:** \_\_\_\_\_ **JUDGE 3** \_\_\_\_\_



STUNTS (10)		POINTS	SCORE
<b>Stunt Execution</b> <i>Top Person - control</i> <i>Bases/Spotters - stability</i> <i>Transitions</i> <i>Toss Height (if applicable)</i> <i>Synchronization (if applicable)</i> <i>Spacing</i>		10	
Comments			
PYRAMIDS (10)		POINTS	SCORE
<b>Pyramid Execution</b> <i>Top Person - control</i> <i>Bases/Spotters - stability</i> <i>Transitions</i> <i>Toss Height (if applicable)</i> <i>Synchronization (if applicable)</i> <i>Spacing</i>		10	
Comments			
TOTAL POSSIBLE POINTS		20	